

To the Admissions Committee,

Over my years of teaching biology and science competitions, few students have demonstrated the level of intellectual depth, quiet determination, and genuine curiosity that define Badamsutai Odjamt. Having taught and mentored her since 6th grade, I have watched her evolve into a student who not only excels academically but also approaches learning with remarkable maturity and purpose.

In the classroom, Badamsutai is consistently among the top performers, maintaining the highest marks while showing a profound understanding of complex scientific concepts. What distinguishes her is not only her mastery of material but also her ability to ask questions that reach beyond the syllabus—questions that reveal a true desire to understand why things work the way they do. She listens intently to others, builds on their ideas, and contributes with precision and thoughtfulness. These habits make her a quiet yet commanding intellectual presence in class discussions.

Badamsutai also stands out for her creativity and interdisciplinary thinking. She finds beauty and connection between science and art—an uncommon perspective among high-achieving science students. As a poet and storyteller, she has ranked among the top three students in our school's annual poetry contest since 9th grade. She often incorporates scientific themes into her creative writing, merging analytical reasoning with emotional insight. Whether designing a project display or a stage backdrop, she works with meticulous attention to detail and an instinct for harmony and symbolism that reflects both her artistic vision and her scientific precision.

Beyond academics, she is an anchor of reliability within our school community. Her classmates trust her judgment and turn to her for guidance, whether during laboratory sessions or event planning. She approaches group work with humility and patience, ensuring everyone feels valued and capable. Watching her balance empathy with excellence has been one of the most rewarding parts of teaching her.

Badamsutai represents the kind of student every educator hopes to encounter—curious yet disciplined, independent yet collaborative, talented yet humble. She embodies a rare blend of intellect and humanity that will allow her to thrive in any rigorous academic setting. I have no doubt she will continue to explore the world with depth, creativity, and integrity, making her a valuable addition to your university community.

Sincerely,

Nandin-Erdene Naran
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Date: October 22, 2025

Dear Admissions Committee

RECOMMENDATION LETTER

Ulaanbaatar city

2026

I have known Badamsutai Odjamts for three years. I am pleased to write a recommendation letter for her, being that I have had the pleasure to teach her many subjects such as Mongolian History, Social Studies, Civic Ethics, and Debate during this time.

She was my "compass" and one of the best students I've ever met while teaching at a high school or even at the university level. Labeling her as my "compass" is not an exaggeration – it is her feature. Generally, the majority of Mongolian students are shy or hold back from expressing their opinions freely; they do not always express themselves to teachers or adults. However, Badamsutai has the ability to express her views and aspirations freely, which makes it easier to see and discuss issues that consider the perspective of students her age.

When we first met, she did not stand out from her peers. However, this assumption was due to humility, not her lack of exceptionality. Over time, I learned about the hard work and diligence from her heart which she puts towards everything she does, and her ability to encourage others, making her one of the best students not only in her class but also in the entire school. Her excellence is complemented by her thoughtfulness – she does not always take the center stage of class, but above all, Badamsutai is a student who always learns from everyone she meets and seeks to understand the truth about her curiosities, asking questions until the picture is clear. Moreover, she is thoroughly dedicated to her studies, even if it occasionally caused her to neglect proper sleep and appetite when necessary.

She participated in several district and national debate competitions, developing her ability to examine problems from multiple angles, find creative solutions, and grow and develop with her voice and worldview during debating classes. She is close to the debate team and the club's younger members and helps out in whatever way she can. Her support of her teammates helped the group improve and refine their skills beyond debate, in the classroom as well.

She was my favourite student to talk to during my teaching career at the "Naran" International School. She is very good at perceiving the main points of issues. Furthermore, she is interested in and discusses the environment, social, economic, and other issues in

Mongolia and shares her opinions with me. It is admirable that she sincerely approaches those problems and strives to find solutions.

One of the shortcomings of most students today is that they focus only on their studies, neglect others, or focus solely on volunteer activities. They cannot balance all their interests, and they leave behind some responsibilities. However, Badamsutai is exceptional because she has learned to balance all her pursuits and fulfills her commitments. She also served as the President of the Naran Interact Club, where she successfully led many projects.

Likewise, Badamsutai can study anywhere in any profession successfully. I am sure that she will be a capable and diligent student at your school.

If you seek any clarifications, please keep in touch with me by email addresses uugan0907@gmail.com or phone number 976- 88166818.

MA of Arts in History

History and Social Studies teacher

A handwritten signature in black ink, appearing to read 'U. G. S.', with a long horizontal flourish extending to the right.

Uuganbayar Sukhbaatar